

Assessment Key		MP2	MP4	Total
M - Meets: Consistently grasps and applies key concepts, processes, and skills.				0
P - Progressing: Beginning to grasp and apply key concepts, processes, and skills.				0
N - Not Yet Proficient: Not grasping key concepts, processes, and skills.				
	Marking Period:	2	4	
Reading				
Identifies upper and lowercase letters				
Uses left and right progression				
Selects rhyming words				
Demonstrates phonemic awareness of letter sounds introduced				
Uses phonics to decode consonant-vowel-consonant words				
Demonstrates grade level sight word vocabulary				
Demonstrates comprehension of text read aloud				
Uses pictures and context clues to decode words				
Oral/Written Expression				
Uses appropriate language to express ideas and feelings in complete sentences				
Speaks clearly in conversations				
Dictates sentences related to topic				
Draws pictures to communicate ideas when writing				
Writes consonants in words				
Writes vowels in words				
Writes a simple sentence				
Math				
Recognizes geometric shapes				
Counts orally to 100				
Recognizes numbers 0-20 out of sequence				
Prints numbers 0-10				
Prints numbers 11-20				
Understands greater than / less than / equal to				
Understands concepts of addition				
Understands concepts of subtraction				
Fluently adds within 5				
Fluently subtracts within 5				
Fine Motor Coordination				
Grasps pencil properly				
Indicates hand preference				
Controls pencil and crayons well				
Controls scissors well				
Prints own first name				
Prints own last name				
Prints all introduced upper and lower case letters				
Art				
Experiments with art materials				
Participates in planned art activities				
Exhibits proper classroom behavior				
Music				
Sings with the group				
Responds to rhythm and repeats patterns				
Learns new songs				
Physical Education				
Displays gross motor coordination				
Experiments with basic body movements				
Participates in games and follows simple rules				
Media Center				
Understands and follows library procedures				
Demonstrates proper care for books				
Listens attentively during story time				
Behaviors that Promote Learning				
Social/Personal Development				
Demonstrates consideration for others				
Follows classroom rules and procedures				
Participates in group activities				
Focuses attentively in learning situations				
Demonstrates appropriate listening skills				
Follows more than one-step directions				
Feels confident expressing self in a group				
Works carefully and takes pride in quality of work				
Displays self-control				
Adjusts to new situations quickly				
Displays ability to pay attention in large groups				
Displays ability to pay attention in small groups				
Completes tasks in reasonable amount of time				
Works well independently				
Recalls phone number				
Recalls home address				